

## Number Sense Counts Objects



### Objective:

Student counts manipulatives using one-to-one correspondence.

### Materials:

Mat, p. 29  
Picture Cards, p. 31  
Class Checklist, p. 33  
Activity Sheet, p. 34

## Student Task

(Note: You may adjust this task to suit the abilities of your students.)

Say:

Today you will count things for me.

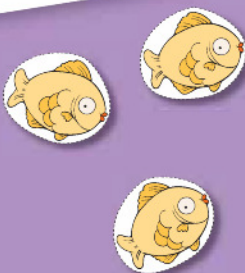
Place the fish picture cards faceup in a pile on the table. Place the fishbowl mat in front of the student. Say:

Let's begin. Put four fish in the bowl. Count each fish as you put it in the bowl.

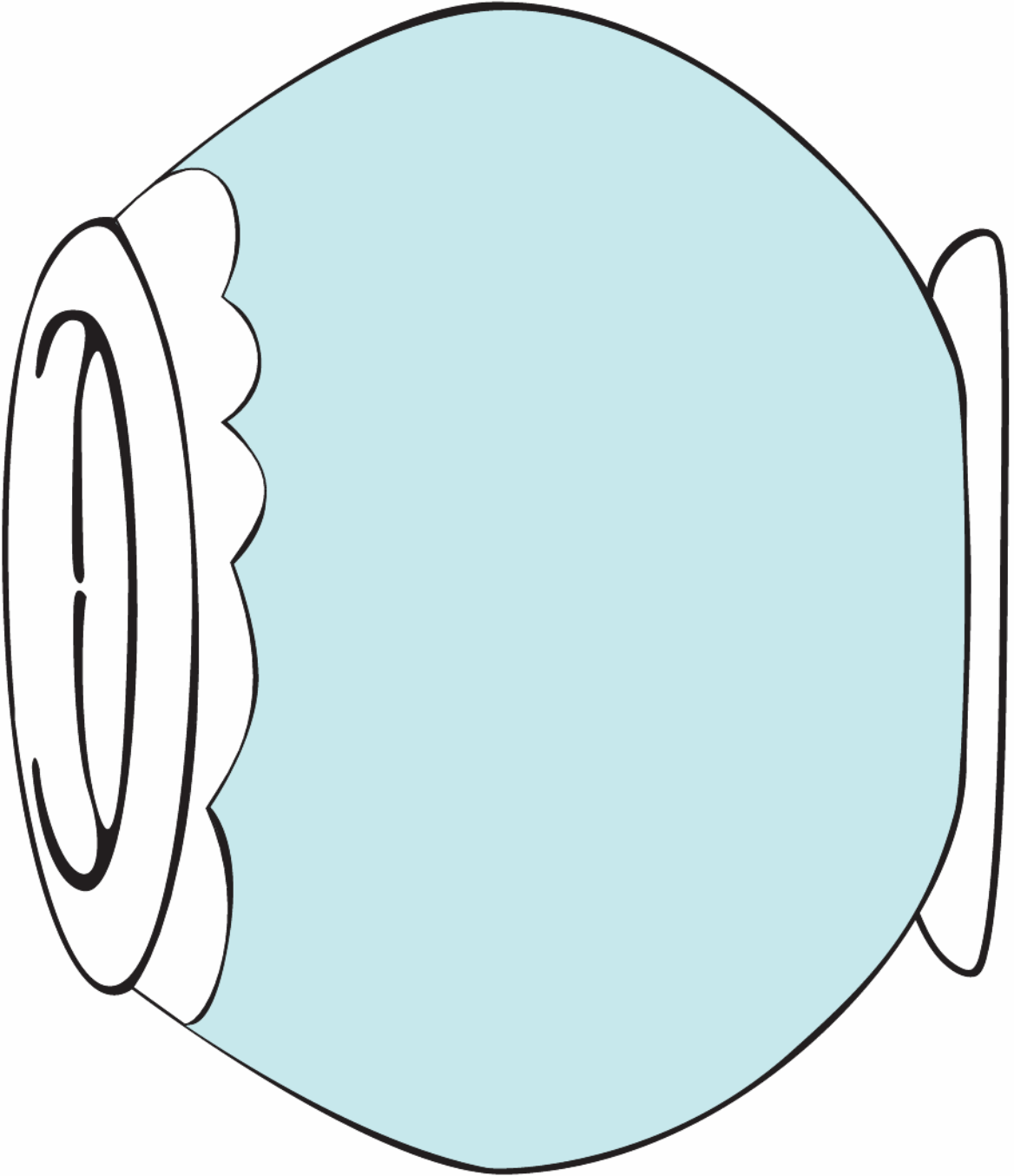
Student responds. Record the student's response on the class checklist. Clear the mat. Say:

Now put six fish in the bowl. Count each fish as you put it in the bowl.

Record the student's response.



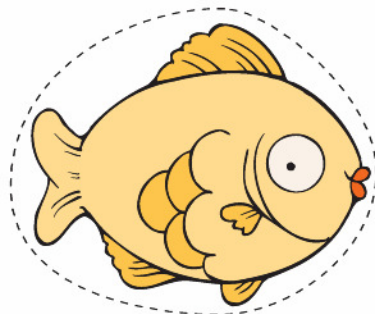
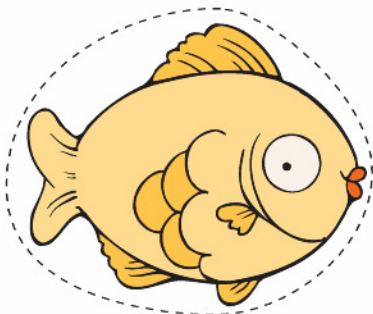
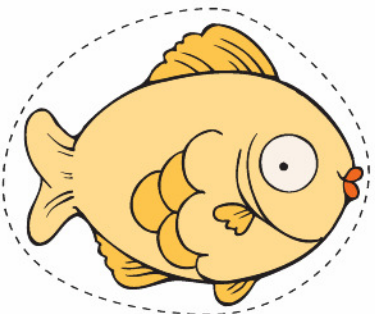
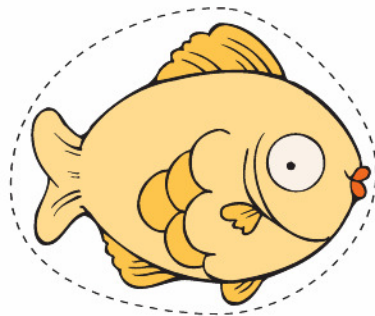
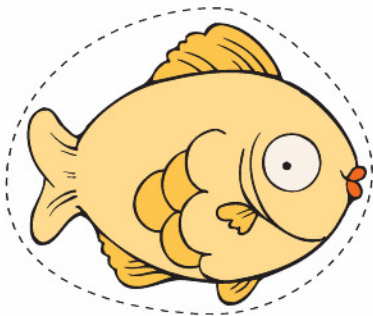
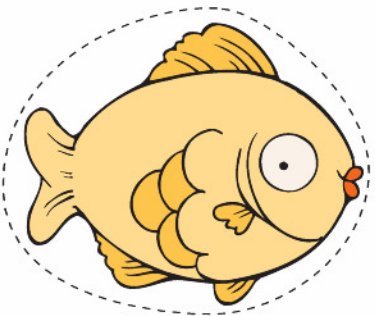
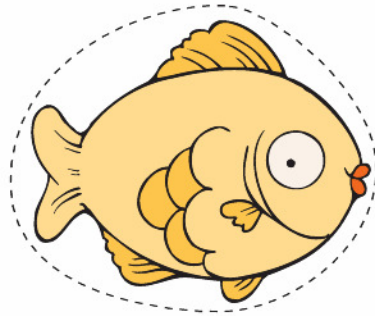
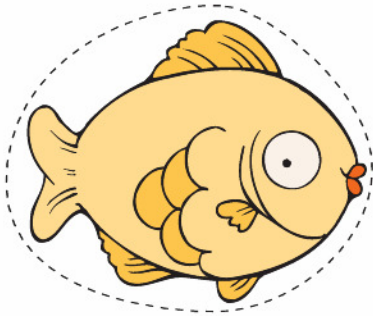
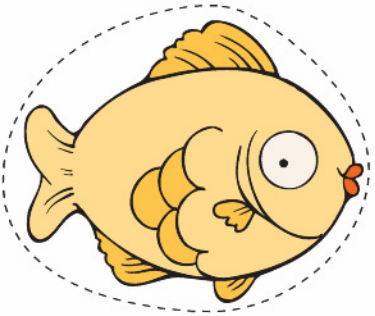
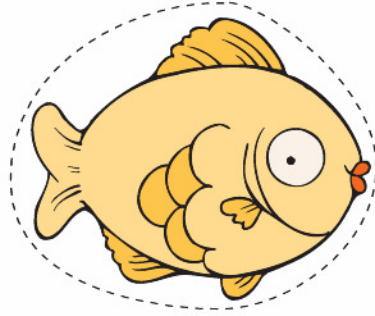
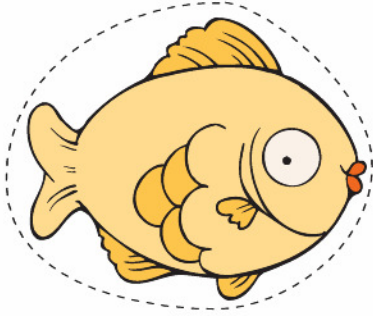
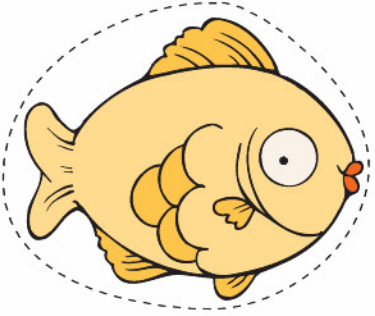
# Counting



Counts Objects

Number Sense

EMC 3026 • © Evan-Moor Corp.



**Counts Objects**  
**Number Sense**

EMC 3026 • © Evan-Moor Corp.

**Counts Objects**  
**Number Sense**

EMC 3026 • © Evan-Moor Corp.

**Counts Objects**  
**Number Sense**

EMC 3026 • © Evan-Moor Corp.

**Counts Objects**  
**Number Sense**

EMC 3026 • © Evan-Moor Corp.

**Counts Objects**  
**Number Sense**

EMC 3026 • © Evan-Moor Corp.

**Counts Objects**  
**Number Sense**

EMC 3026 • © Evan-Moor Corp.

**Counts Objects**  
**Number Sense**

EMC 3026 • © Evan-Moor Corp.

**Counts Objects**  
**Number Sense**

EMC 3026 • © Evan-Moor Corp.

**Counts Objects**  
**Number Sense**

EMC 3026 • © Evan-Moor Corp.

**Counts Objects**  
**Number Sense**

EMC 3026 • © Evan-Moor Corp.

**Counts Objects**  
**Number Sense**

EMC 3026 • © Evan-Moor Corp.

**Counts Objects**  
**Number Sense**

EMC 3026 • © Evan-Moor Corp.

## Counts Objects



Class Checklist		Key: + correct response   - incorrect response   ● self-corrected		
Name	Date	Four Fish	Six Fish	Notes

Note: Student counts objects.



Activity Sheet

Name \_\_\_\_\_

# Bugs, Bugs, Bugs

Cut out the bugs. Put the bugs on the pictures. Count out loud.

1

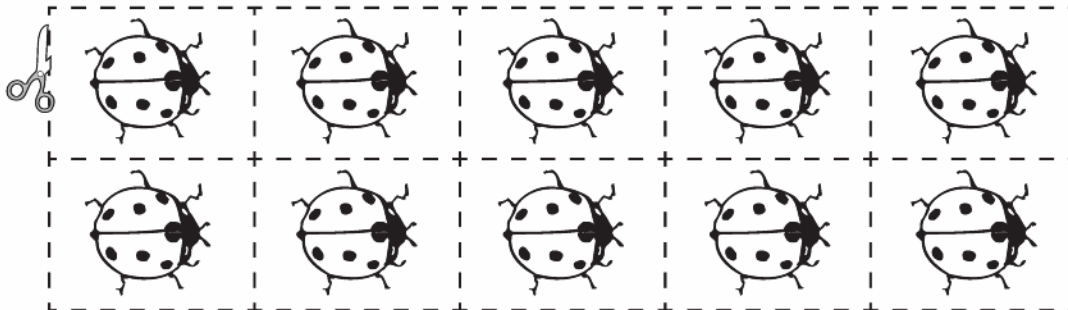
2 bugs

2

3 bugs

3

5 bugs




# Answer Key

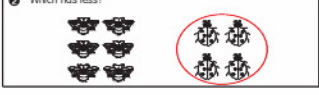
## Page 18


Name \_\_\_\_\_

**Less and More**

Circle the correct answer.

1 Which has more?  


2 Which has less?  


3 Which has more?  


18 **Number Sense**  
Compares Sets

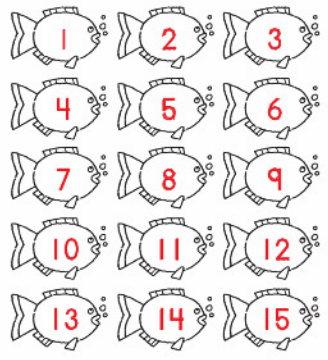
EMC 3026 • Math Assessment Tasks • © Evan-Moor Corp.

## Page 22

Name \_\_\_\_\_

**A School of Fish**

Trace the numbers. Count out loud.



22 **Number Sense**  
Counts to 15

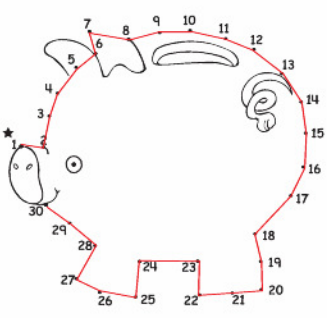
EMC 3026 • Math Assessment Tasks • © Evan-Moor Corp.

## Page 26

Name \_\_\_\_\_

**Make a Bank**

Connect the dots. Count out loud. Start with 1.



26 **Number Sense**  
Counts to 30

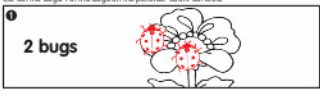
EMC 3026 • Math Assessment Tasks • © Evan-Moor Corp.

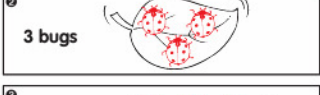
## Page 34


Name \_\_\_\_\_

**Bugs, Bugs, Bugs**

Cut out the bugs. Put the bugs on the picture. Count out loud.

1 **2 bugs**  


2 **3 bugs**  


3 **5 bugs**  


34 **Number Sense**  
Counts Objects







EMC 3026 • Math Assessment Tasks • © Evan-Moor Corp.







## Page 52

Name \_\_\_\_\_

**Wiggle Worms**

Cut out the numbers. Glue them in order.

1      

2      

52 **Number Sense**  
Orders Numbers 1 to 15

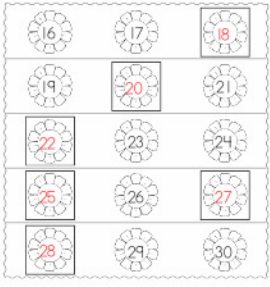
EMC 3026 • Math Assessment Tasks • © Evan-Moor Corp.

## Page 58

Name \_\_\_\_\_

**Make a Garden**

Cut out the numbers. Glue them where they belong.



58 **Number Sense**  
Orders Numbers 16 to 30

EMC 3026 • Math Assessment Tasks • © Evan-Moor Corp.