#### **Number Sense**

### **Compares Sets**

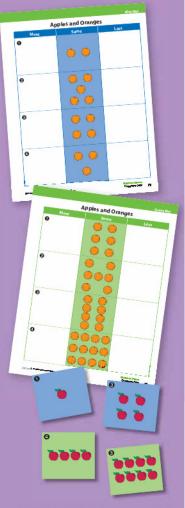


#### **Objective:**

Student compares sets of objects using the terms *more, same,* and *less*.

#### **Materials:**

Blue Mat, p. 11 Green Mat, p. 13 Apple Cards, p. 15 Class Checklist, p. 17 Activity Sheet, p. 18 Blank sheet of paper



### **Student Task**

(Note: You may adjust this task to the abilities of your students. Use one or both mats. The blue mat is less challenging than the green mat.)

Say:

Today you will compare apples and oranges.

**Use the same color mat and cards.** Place the mat in front of the student. Cover all the rows except for row 1 with a blank sheet of paper. Move card 1 along each section of row 1 as you say:

Are there more apples than oranges, the same number, or less?

Student responds. Place card 1 on row 1, indicating the student's response. Move the paper down the mat to reveal row 2. Move card 2 along each section of row 2 as you say:

Are there more apples than oranges, the same number, or less?

Student responds. Place card 2 on row 2, indicating the student's response.

Repeat the procedure and the script modeled above for rows 3 and 4. Use the mat as a reference to record the student's responses on the class checklist.

# **Apples and Oranges**

More	Same	Less
•		
2		
<b>③</b>		
4		

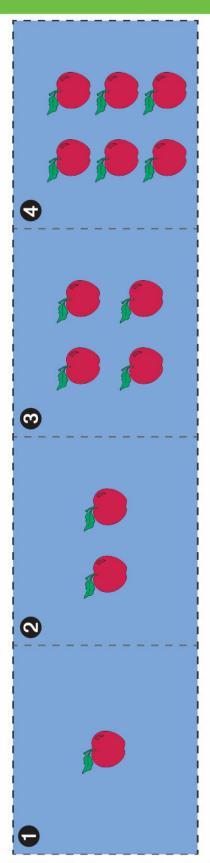
**Compares Sets** 

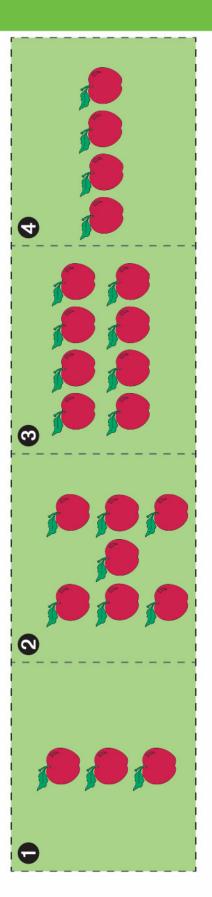
**Number Sense** 

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# **Apples and Oranges**

More	Same	Less
0		
2		
<b>③</b>		
4		





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## **Compares Sets**

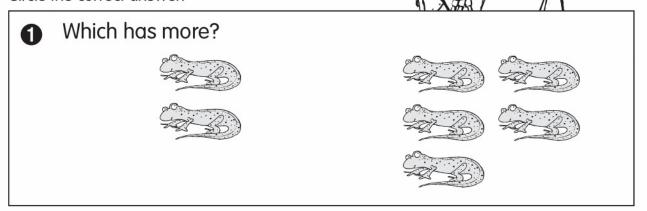
Class Checklist		Key	: +	correct	respo	nse	<b>–</b> inco	rrect r	espons	Se • self-corrected
		Plus Mat				Gree	n Mat		Matas	
Name	Date	Less			More	Less	Same			Notes

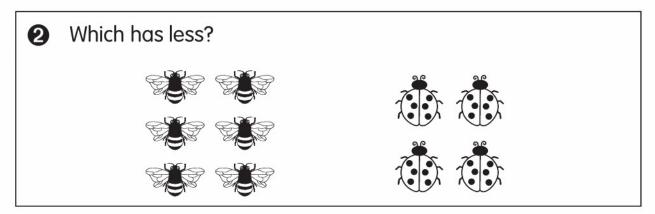
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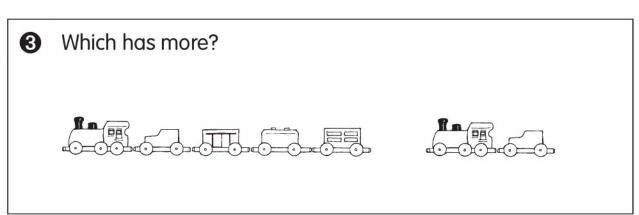


## **Less and More**

Circle the correct answer.

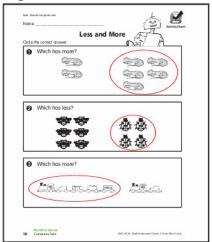




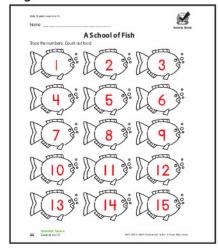


## **Answer Key**

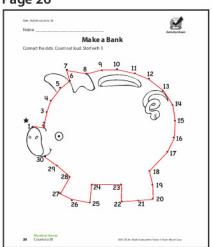
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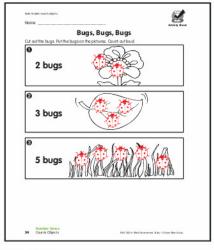
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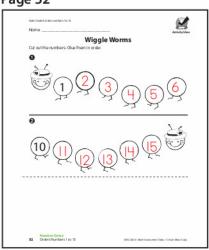
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